

Building Foundations That Last
Kindergarten Narrative Modeled Writing Plan

Date: 11/10/16

Quarterly Benchmark: 1st quarter

Curriculum Connection:

Onset/rime, social studies Veteran's Day, 2nd Step: identifying emotions

Benchmark Focus

Process:

Articulates story elements before writing

Picture:

Contains labels

Surface

Features/Conventions:
Phonetic spelling

Content:

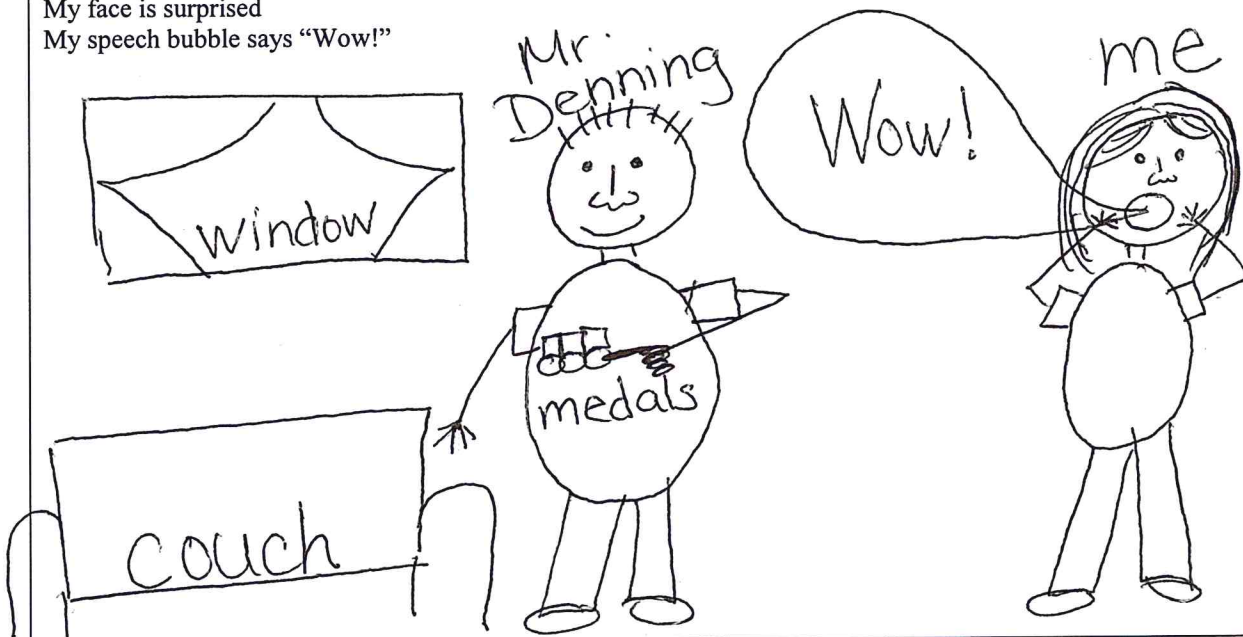
Orally : Contain some descriptive words

Picture (sketch what you will draw)

Mr. Denning showing me his medals from the Marine Core

My face is surprised

My speech bubble says "Wow!"



The Story (what will you say)

My story is about Veterans Day. When I think about Veteran's Day it makes me think about Mr. Denning because he is a Veteran. (At the beginning of the year I focus on story elements, then we will transition to a more fluid oral story with beginning, middle, and end)

First I will draw the characters. The characters are me and Mr. Denning. Next I will draw the setting. The setting is inside our house, in our family room. I felt surprised when Mr. Denning showed me something from being a Marine. Do you know what he showed me? He showed me his shiny medals from him being in the Marines. Then I said, "Wow!" Written sentence "Wow! What shiny medals!"

Now we are going to work on adding labels to the pictures. Add: Mr. Denning, HFW: me, m/edals, w/indow, c/ouch

The Sentence (what is the key sentence you will write)

Wow! What shiny medals!

Sight Words are underlined

Vocabulary/Descriptive Language words are circled